

ISTS, Inc. Presents
The City of Yurtville™
Tabletop Experience



History of Yurtville™

- ▣ Created in 1998 by Gary Yurt
- ▣ Started training Emergency Responders across the US on behalf of Borden Chemical, Inc.
- ▣ Have trained over 500 agencies and 5000 students
- ▣ Longest event lasted 6 hours
- ▣ Shortest event lasted 45 minutes

Yurtville™

The Yurtville Tabletop provides training resources to support the instruction of ICS and emergency response planning, special event IAP's, drills and exercises for:

- ▣ Fire & EMS
- ▣ Law enforcement
- ▣ Public works
- ▣ Emergency management
- ▣ EOC/Unified command
- ▣ Highway incidents safety and response
- ▣ Hospital & Medical Centers
- ▣ Private Industries

Yurtville™ helps prevent death by PowerPoint



Why Exercise like this?

- ▣ **It's Required by many local, state and Federal Laws**
- ▣ **It's a safe alternative to the real thing**
- ▣ **Applicable Standards:**
 - OSHA 29CFR
 - 1910.38; Emergency Action Plans
 - 1910 Subpart H (Hazardous Materials)
 - 1910.119 Process Safety Management
 - 1910.120 Haz-Woper
 - 1910.134 Respiratory Protection
 - 1910 Subpart I (PPE)
 - 1910 Subpart L (Fire Protection)
 - 1910 Subpart R (Special Industries)



The City

- ▣ The large tabletop 9'X16' depicts an urban downtown roadway, railroad, river, industrial park, schools, hospital and several types of businesses.



The Key to the Training

- ▣ The key to using Yurtville™ is to provide a positive learning environment with reality-based scenarios that the student can mentally accept and then link to new challenges and complex incident management decision-making.
- ▣ Yurtville™ will allow the participants a positive learning experience even though they maybe stressed and frustrated by the role-playing during the process.

Tabletop outcomes are...

1. Practicing group problem solving
2. Familiarizing senior officials
3. Conducting a specific scenarios
4. Examining personnel contingencies
5. Testing group message interpretation
6. Participating in information sharing
7. Assessing interagency coordination
8. Achieving limited or specific objectives



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Emergency Responders Train With Mock Disaster

By [Carissa Lawson/WLKY](#)

POSTED: 5:19 pm EDT March 31, 2010
UPDATED: 6:17 pm EDT March 31, 2010

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LOUISVILLE, Ky. -- A train derailment caused a hazardous material spill and injured dozens of people in a simulated manmade disaster Wednesday afternoon.

It was called a tabletop exercise and gave emergency responders an opportunity to practice handling a hazmat disaster without putting any lives at risk.

Representatives from 31 different Metro agencies participated in the

disaster.

Hazmat leader Gary Yurt created Yurtville, a place where responders can put their skills to the test.

Yurt said the exercise was staged "so we are better at it when a real one occurs."

In this simulated disaster, a train derailed sending a chemical spill into the river.

Director of Emergency Services of Sts. Mary and Elizabeth Hospital Dr. Lisa Benner said drills like Wednesday's can help her when the real situation strikes.

Yurtville will Create A Positive Experience with the Community

Communities are preparing



May 8, 2010

Floyd County prepares for emergency response situations

Local agencies share information, resources

By MATT THACKER

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>>SOUTHERN INDIANA — Representatives from several Floyd County agencies met Friday to discuss plans they hope to never have to use in a real situation.

The Floyd County Emergency Management Agency and Floyd Memorial Hospital and Health Services teamed up to host a training seminar aimed at improving communication between agencies in handling various emergencies.

"Basically, you want to see what everyone else can do," said Andrew Williams, security manager for Floyd Memorial and event co-host. "It's just being prepared, putting faces to names and communicating with everyone."

Emergency Management Director Terry Herthel said these types of meetings are required once a year. Local SWAT team and fire department leaders, along with the state and county health departments' representatives and school officials attended the meeting.

The main purpose of the meeting is to relay to each other what training and resources each agency has to offer.

"Being able to work together, know what each other has to offer and just be able to communicate" is important in emergency situations, Herthel said.

Instructor Mike Wallingford, of Industrial Safety & Training Services, said it seems that emergency situations are becoming more frequent.

"We have to be a lot more prepared now," he said.

Williams said it is important to put plans in place. He said that, during the highway bridge collapse in Minnesota, hospitals were overrun by people trying to find family members that may or may not have been on the bridge.

Wallingford also said the oil spill in the Gulf of Mexico illustrates the importance of having a plan in place for any possible disaster.

Exercise Procedures & Guidelines

- ▣ Facilitator will dispatch all units.
- ▣ Facilitator will provide address and needed information.
- ▣ Facilitator provides initial (limited) scenario information to first arriving unit.
- ▣ All communications will be clear text, no 10-4, 10-10 or signal 7's.
- ▣ Command = Car 1, Operations = Car 2, Safety = Car 3
- ▣ Engine 1, Engine 2, Truck 1, Hazmat 1 and etc.



Exercise Procedures & Guidelines

- ▣ Place Command post placard on table with Staging area placard in position relative to the incident.
- ▣ Place Shelter in Place placard on Buildings that you choose to Shelter.
- ▣ Place Evacuation placard on Buildings that you choose to Evacuation.
- ▣ Selection of unit assignments- police units, supervisors, engine, ladders, rescue squads, EMS units, Chiefs, support services – students pick up initial model vehicles for board placement as dispatched.

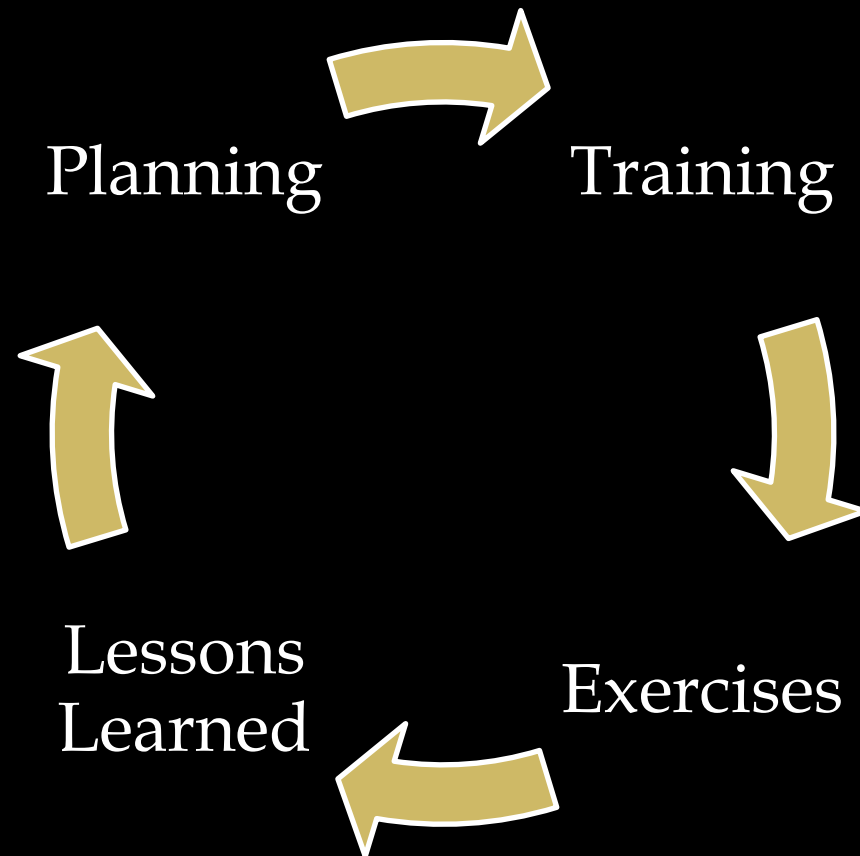
Things to Remember

- ▣ Size -up
- ▣ Conditions- risk assessment (low, moderate high risk event)
- ▣ Action taken- offensive or defensive strategy
- ▣ Declaration of Hazmat Level
- ▣ Control area (isolate and deny entry as needed)
- ▣ Safety concerns for all to know about
- ▣ Assumption of command- name your location
- ▣ Request or release resources
- ▣ Staging area for incoming resources

Exercise Procedures & Guidelines



If you haven't figured it out
It's all about
Preparedness



Let's Play

- ▣ 15 minute break
- ▣ Return to the table for additional ground rules & assignments
- ▣ Once assignments are made all students return to the hallway for dispatch.